

**AMERICAN GOVERNMENT 1
MR. BRADY
WESTERVILLE NORTH HIGH SCHOOL**

Hello! Welcome to American Government. I hope you had a restful summer break! I look forward to working with you this semester. The course description is below as well as the rules and policies that apply to this course.

Course Description:

American Government is a semester long course that will examine the following areas: The need for government, Foundations of government, Early governments, Early American Governments, Articles of Confederation, The American Revolution, The Constitution, Public policy, The Bill of Rights, The Supreme Court, The Judicial Branch, The Legislative Branch, The Executive Branch, Elections, Political Parties, Responsibilities of Citizens and much more. Upon successful completion of this course, you will earn .50 credit. I will provide a course/unit outline later.

Textbook: McGraw-Hill Networks Building Citizenship and Economics. 2013 Edition

As well as other supplemental readings will be provided throughout the course by the teacher. You will be accountable for all information from the text and other supplemental reading throughout the semester. Textbooks will be used **primarily in class**, but can be signed out to the student on an as needed basis. We may be using the text in an online fashion this year. Details will follow.

Grading Scale: Refer to the guidelines posted in the student handbook and power school:

100-98: A+
97-92: A
91-90: A-
89-88: B+
87-82: B
81-80: B-
79-78: C+
77-72: C
71-70: C-
69-68: D+
67-62: D
61-60: D-
59-below: F

Expectations:

-be on time

-treat others as you would like to be treated

-follow the warrior way@

-be organized

-keep a notebook

-bring pen/pencil & paper and textbook daily!

-actively listen and participate in class activities and discussions.

-have fun and bring a positive attitude daily!

-schedule time to talk to me about concerns/successes and course material during my free period or after school.

No points will be given for un-excused absences! No exceptions!

Homework: I believe it is important to assess yourself daily, so it is expected that you read and take self-guided quizzes daily. They will not always be for points but for mastery. Most of our grade will be assessments of varying levels, such as tests, projects, quizzes and other assignments throughout the year.

Late work/make up work:

You will be allowed the same amount of time to make up your work according to the number of **excused** days you missed. All late work will be accepted at a 50% deduction for each day it is late. If chronic late work persists, the student will run the possibility of receiving no credit for assignments. **Please see me if you have questions.**

Communication:

It is vital that the student, parent and teacher work together for the goal of the maximizing the student's academic success. I truly believe communication plays a very important role in reaching that goal. Feel free to call me at **797-8073** or **E-MAIL me at bradyj@wcsoh.org**. I read my e-mails daily and feel free to leave me phone numbers and e-mail addresses where I can reach you.

Name:

Phone#s:

Best time(s) to call

E-mail:

Assignments/Assessments: will consist but not be limited to the following: **tests** and **quizzes**, **essays**, in class activities, homework, and study guides, posters, research projects, Notebooks, etc.

Generally, all class work and projects consist of **50%** of the grade and tests and **quizzes** consist of **50%** of the grade.

A semester exam is **20%** of the grade.

* I have read and understand the requirements for the course.

Student:

Parent:

Course Outline: *Other readings will be provided.*

Unit 1 Basic Principles of the U.S. Constitution

Unit 2 Role of the People

Unit 3 Civic Participation/Skills

Unit 4 Structure and functions of the Federal Government

Unit 5 Federal Public Policy

Networks Chapter 1-3

Networks Ch. 1, 4, 14-15

Networks Ch. 8-10

Networks: Ch. 5-7

Supplemental Sources.

Dates covered: (Tentative, subject to change)

Unit 1 August 18- September 16

Unit 2 September 19- October 14

Unit 3 October 17- Nov 4

Unit 4 November 7- December 2

Unit 5 December 5- December 16

Note: All chapters/units will end with an assessment. Please plan ahead carefully and take notes on all readings. They will be used for testing. I also plan to have students re-take assessments for mastery. Please see me on an individual basis, in order to do so. A form for re-take will be provided for you later. I will enclose a re-assessment form in this syllabus.

Semester Exam and End of Course Assessment: In December the course will culminate with and **End of Course Assessment** that all students in Westerville Schools will take at the same time around finals week. Students will also be required to do a project/presentation due during finals week to enhance and supplement their semester grade.

GOVERNMENT GALLERY: Important docs and images that represent our principles of government.

THE
FEDERALIST:
 A COLLECTION OF
 E S S A Y S,
 WRITTEN IN FAVOUR OF THE
NEW CONSTITUTION,
 AS AGREED UPON BY THE
FEDERAL CONVENTION,
 SEPTEMBER 17, 1787.

In CONGRESS Assembled
 The AMENDMENTS to the CONSTITUTION of the UNITED STATES

Constitution of the United States

Sixty-sixth Congress of the United States of America;
At the First Session,
 Begun and held at the City of Washington on Monday, the eleventh day of May, one thousand nine hundred and eight.

JOINT RESOLUTION
 Proposing an amendment to the Constitution extending the right of suffrage to women.

Enacted by the Senate and House of Representatives of the United States of America in Congress assembled (two-thirds of each House concurring therein), that the following article be proposed as an amendment to the Constitution, which shall be valid to all intents and purposes as part of the Constitution when ratified by the legislatures of three-fourths of the several States:

"ARTICLE
 "The right of citizens of the United States to vote shall not be denied or abridged by the United States or by any State on account of sex.
 "Congress shall have power to enforce this article by appropriate legislation."

W. M. Wilson
 Speaker of the House of Representatives.
Thomas C. Blount
 Vice President of the United States and
 President of the Senate.

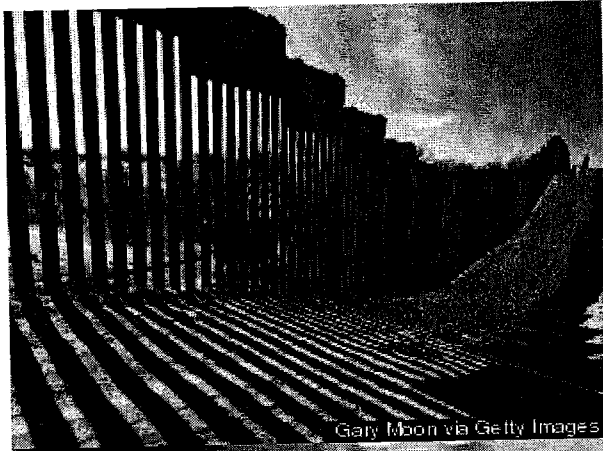
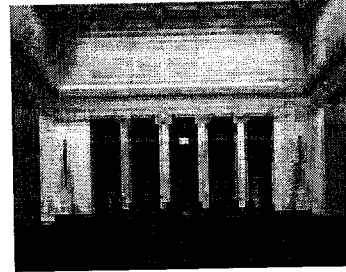
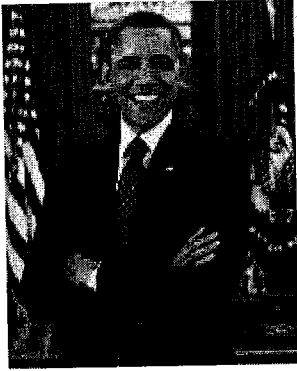
U. S. No. 1
Twenty-second Congress of the United States of America
 At the second session.
 Begun and held at the City of Washington on Monday, the twenty-first day of December, one thousand eight hundred and thirty-two.

Act

Approved March 3, 1833.

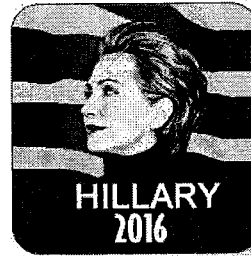
Frank Pickens
John C. Calhoun
John Taylor





Gary Moon via Getty Images





GOVERNMENT 1: Re-take/Reassessment form.

Over the course of the semester you will be allowed to re-take an assessment from a chapter or unit culminating assessment. You will have up to one week to re-take assessments. You must arrange a time to meet with me and you must meet the following guidelines for re-assessment:

1. Previous grade must be at or below 70%
2. You must schedule the assessment within one week of taking it. For example, we have a test on Sept.6. You must schedule the re-take **No Later than Sept. 13.**
3. You must get the assessment form signed by me on the day of your re-take,
4. You must arrange the time for the re-take- See #5.
5. You must show up during the teacher's free periods. **6th and 8th period, or before school starts at 7:00 A.M. No exceptions!**
6. No show, **No re-take-No exceptions!**
7. **Any questions????? Feel free to talk to me after class.**

Unit 1 Re-Assess(Signature)_____ Date:

Unit 2 Re-Assess (Signature)_____ Date:

Unit 3 Re-Assess (Signature)_____ Date:

Unit 4 Re-Assess (Signature)_____ Date:

Unit 5 Re-Assess (Signature)_____ Date: